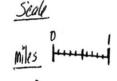
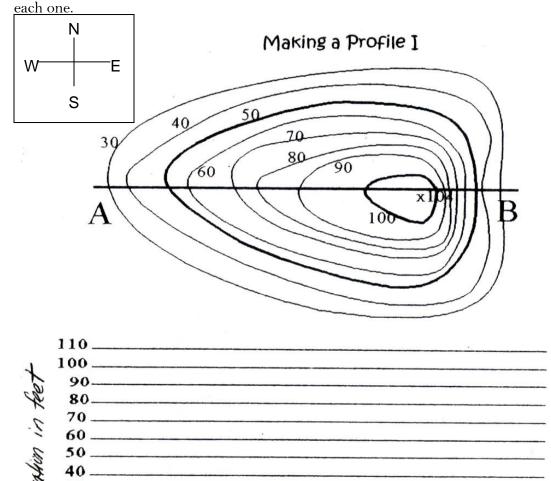
## **Interpreting Topographic Maps**

**Objective**: At the end of this activity students will be able to make a side profile of their topographic map and interpret the geologic features of their model.

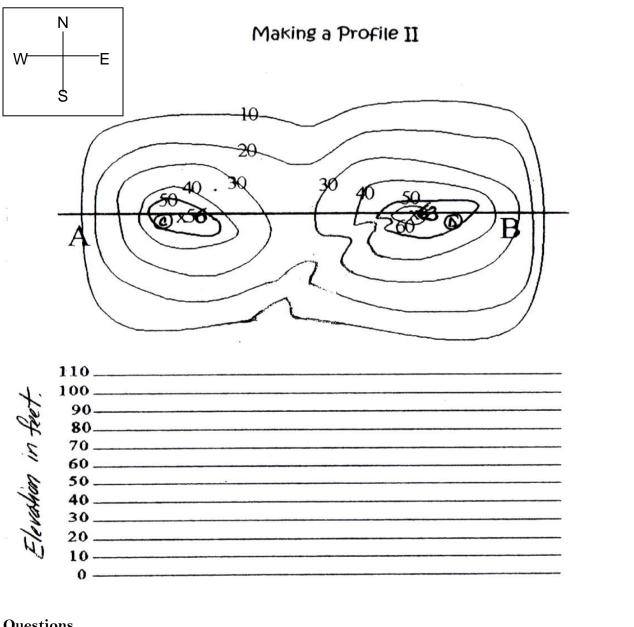
**Directions**: You will draw a 2-D side view of Line A-B for each of the following topographic maps, then answer the questions that go with





## Questions

- 1. How many peaks does this map have? \_\_\_\_\_
- 2. What is the contour interval for this map?
- 3. Which side is steeper? How do you know? \_\_\_\_\_
- 4. Which side do you think would be better to build a house on? Why? \_\_\_\_\_



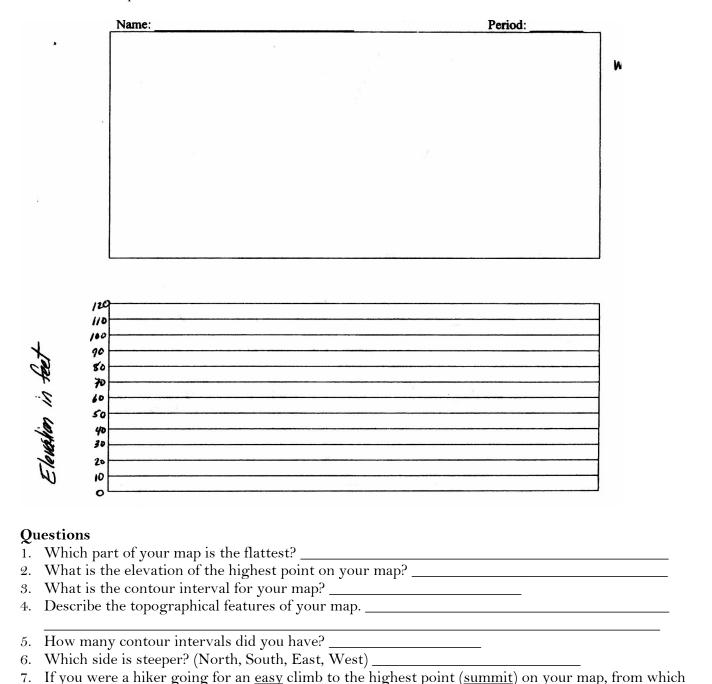
## Questions

1.	Describe the topographical features of the area on the map.
2.	What is the elevation of Point C on the map?
	What do the "V" shaped indentations on the map indicate?
4.	What is the gradient from Point C to the lowest elevation to the west, and from Point D to the lowest

ŧ elevation to the east? Which would be harder to climb, to Point C or to Point D?

## **Directions**

- 1. Make your own topographic map. It must fit into the area of the square below. The topographic map must include no more than 11 elevations. The beginning elevation will be 0 feet.
- 2. Then draw a side view of the map using the grid below the drawing. Draw a straight line through the map and make sure it goes through the highest point of their map from Side A to Side B.
- 3. Answer the questions.



direction would you most likely approach the summit? \_\_\_\_\_ Why?